

Patient centred strategies for the development of LTV care





Healthcare Transition Pathways for Young People using LTV: The Manchester Model

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Transition vs Transfer



- 'Transfer' is a *one-off event* whereby care of a young person is passed to another professional or service without any joint working or consultation with the service user
- 'Transition' is a planned, purposeful movement from childcentred to adult-orientated health care systems, a process that addresses the medical, psychosocial and educational/vocational needs of adolescents and young adults with long term and complex conditions (Blum et al,1993)
- Developmentally appropriate care is the over-arching principle, within which transition sits and is an approach that recognizes the unique needs of young people, and which views the process as outcomes and skills over time rather than age dependent











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What transition aspects do YP worry about most?



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- Moving to a different hospital & leaving familiar teams
- Changes to quality of care
- They feel more cared for as a child
- Parents not being able to stay
- Not being accepted
- People not listening
- Coping with self care in daily life
- Coping with grief
- The future

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Challenges with transition / transfer: what have we learnt from feedback, incidents & complaints?

Parents / Carers Allowing YP to self-advocate Poor planning Leaving familiar teams Trusting in new teams / GP Navigating services Equipment provision Lack of facilities for parents / carers if required Parents thinking 'adult child' can remain in paediatrics Understanding MCA Funding for Continuing Healthcare

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Health Care Professionals Identifying key workers – whose job is it? Poor communication - silo working No transition pathways Lack of reciprocal adult service Lack of experience / skills in adult services Disempowerment of GP Understanding the law Expensive complicated models Transition takes time and effort

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Staff feeling unclear about processes and roles Poor engagement from YP & families Discontinuity of care Increase in morbidity & mortality

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Key Documents about Adolescent Healthcare & Transition







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Paediatric

Critical Care

Pan Thames Paediatric LTV Programme North Thames
Paediatric Network
Converge quadrate waves



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Transition Guidance LTV



NICE Guidance Summary



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WellChild Transition Nurse for Complex Needs / LTV Role

- Feedback from Parents / Carers / YP post transfer re experience
- Scoping Review of Specialist Teams
- LTV poor attendance at transition clinic, no preparation, silo working
- Research Internship Scoping Literature Review
- Developing pathway, policy and resources
- YP support & preparation

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Engaging and responsive children's and adult LTV Teams

Royal Manchester Children's Hospital	XXXXX	WellChil	Manchester Ur NHS Found	niversity ation Trust
TRANSITION EXP	ERIENCES OF YOUNG F	EOPLE WITH C	OMPLEX HEALTH NEEDS:	
	A SCOPING LITE	RATURE REVIE	N	
Janice Fauset-Jones, V	ellChild Specialist Practitio	oner for Complex	Needs and Long Term Ventilat	
	Integrated Clinical Academic	Internship: Decer	nber 2019	
Back	ground		Objective and Method	
ong been recognized as challengi process frequently demonstrates w due to inadequate planning, poor s resources and gaps in education a CQC, 2014). This has led to a plet	es living beyond childhood and tilton to adulthood in healthcare has g. Evidence has shown that the de variation and inconsistencies arvice coordination, lack of d training of professionals involved hora of evidence and guidance thora of evidence and guidance hora soft evidence and guidance the tansition experiences. the experiences of health is complex needs and their	research area an available. Arksey framework for cor research question charting the data results. Using var experiences, you databases were s screening of 444 included, if they r people with comp excluded if only lo	aims to map the key concepts underpin the main sources and types of eviden and O'Malley (2005) describe a five star ducting a scoping study; Identifying the and collating, summarising and reporting uos search terms concerning health tra tig people and complex health needs, ni ystematically searched for papers. Folo tilles and 107 abstracts, papers were on ported transition experiences from your kex health needs and / or disabilities and rig term conditions were discussed. 35 detail and 15 papers were finally select	e ge ection, g the nsition ne wing ly ng l papers
problems report	view represented transition experie of complex conditions in four differe ed by young people and their paren	nt countries. Overall, th ts were similar across	e experiences and geographical locations	-
	ditions. A number of common conc transition preparation, unmet heal			
Timing of transfer – abrupt ei or too slow No torshillon plans Lack of written information No joint services / clinics Slower to achieve independe Instability of health Other life transitions Loss of relationships	dings • Gaps in appointm • Reactive rather th • Lack of equipmer • Loss of funding for • Changing parenta • Lack of advocacy	ents an proactive care t r care il & family roles / support	Inexperienced variation Inexperienced variation Inexperienced variation Inexperienced variation Inex of MDT Poor communication / information Lack of social, education & vocati support Adult environment	
	nmendations:	Acknowl paren involver	tal working trans	after fer
Key worker to co-ordinate care	Meet adult teams Peer support	MDT joint collaboration	Prepare / educate adult providers	
Conclu	sions		References	
The findings from this scoping revir robust, holistic approach to transiti views, aspirations and needs at the Effective joint planning, collaboratii to empower young people and thei goals, quality of life and to ensure: that bridges the gaos between chili	n, that puts the young person center of the process. n and communication is vital families to achieve their	 Care Quality Con transition to adult National Institute Children's to Adult 	Malley, L. (2005) Scoping studies: towards a metho ational Journal of Social Research Methodology, 8, mission (2014), From the Pond into the Sea: Childr health services for Health and Care Excellence (2016), Transition fn fs Services for Young People Using Health or Soci uideline 43, NICE. London	en's rom











Why can transition planning and transfer be so difficult?



Royal Manchester Childrens Hospital Tertiary paediatric specialist care all under one roof





Adult care specialist services in many hospitals across the city / GM / wider UK



Regional adult LTV service >1500 patients on ventilation

















How many professionals does it take to support some CYP with LTV?





MFT Model: LTV Pathway & Policy

Long Term Ventilation Transition Pathway Phases

Phase One Paediatric

Phase Two Paediatric and Adult

Phase Three Adult

Adult Service

Agreed transfer date between clinical

teams and shared with young person

Allocated named key worker at NWV5

to support the young person and

coordinate ventilation needs during

Allocated key worker details shared

First OPA arranged adult service

Admission to NWVU arranged to

transfer to adult equipment (within

Young person to contact NWVS for

advice and attend their local A&E for

3/12) . Parents / carer invited to stay

(Transfer of care form)

with young person as point of contact

Clinical care transferred to adult

From 17 years old

/ family.

services.

transfer.

(within 3/12)

urgent care.

with YP througout.

Phase Four Adult

Paediatric Service

• From 11-15 years old

· Identified key worker to support the young person and their parent/carer through transition.

 Empower the young person and their parent/carer through early transition discussions and gradual preparation towards independence and autonomy.

 Explore readiness to transfer. Use transition preparation tool if appropriate to e.g. Ready Steady Go Transition Programme.

 Agree a developmentally appropriate transition plan with young person and parent/carer including goals and timescales.

 Complete Healthcare Passport if young person has complex health needs and update 12 monthly.

 Reasonable adjustments or communication needs identified

 Ensure the young person and their parent/carer are aware of changes to the law regarding mental capacity

Paediatric Service . From 15-16 years old

young person will require.

adult team for at least two

Arrange a multi-professional

. Meet the adult team and arrange a

tour of the North West Ventilation

transition planning meeting to co-

young person is under multiple

. Ensure the young person and family

know their route into urgent care

Complete transfer documentation.

Advanced Care Plan and send to

· Provide information about Growing

NWVS along with transfer

· Ready steady go paperwork

Older Using Ventilation.

· Update any Healthcare Passport and

whilst in transition (Paediatric A&E

until after final transition clinic OPA).

Service (NWVS) either face to face or

ordinate transfer arrangements if the

appointments.

virtual.

specialities.

documents

progressed

• From 15-16 years old · Decide what adult health services the · Referral accepted and hospital record created in MFT adult ventilation Young person to be seen in joint service. transition clinic with children and Joint MDT clinic hosted by RMCH children's hospital.

> Joint MDT clinic hosted by Wythenshawe hospital,

· YP added to NWVS database and flagged as "Paediatric transition" YP added to NWVS paediatric

transition log. · Information provided about the adult service, appropriate to need: leaflet, easy read, social story, photographs.

Adult Service

 Attend multi-professional transition planning meeting to contribute to transfer arrangements if the young person is under multiple specialities. Facilitate tour of the North West

Ventilation Unit (NWVU) either face to face or virtual. · Arrange support call with psychology

if indicated.

process on NWVS paediatric transitions log.

Fransfer to adult service **Adult Service**

First year post transfer

 Following transfer YP will be reviewed in disease specific clinics with keyworker continuing to support / monitor

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NHS Foundation Trus

NHS

 Key worker to contact if young person does not attend the OPA. Assertive engagement to support young person to engage with adult

services. Ongoing considerations and support

for reasonable adjustments, liasion with LD team as required. At end of first year post transfer the

YP will follow the routine adult disease specific pathway. YP receiving invasive tracheostomy

ventilation will receive an allocated keyworker within the trachoestomy team who will co ordinate long term care.

Liaise with specialities and professionals across health, community, social care and education throughout all phases to align transition preparation and plan

Refer to MFT Transition of Care for Young People Strategy and NICE Guideline 2016: Transition from children's to adults' services for young people using health or social care services

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Paediatric Transitions Pathway RMCH > MFT/NWVS. Version: 1.0

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NHS

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Paediatric

Critical Care

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with paediatric team for any YP struggling to engage with NWVS. Keyworker to monitor transfer

Maintaining close communication

Supporting Transition Pre Transfer







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Joint LTV Transition Clinic / MDT Meetings

- Early preparation and empowerment
- Use of Ready Steady Go transition preparation tool; built into EPR
- Referral sent prior first transition clinic appt via EPR and MDT Transfer document completed
- 8 weekly joint Paediatric and Adult clinic
 - Virtual during Covid, then a mixture of virtual and face to face in alternate children's and adult unit
 - Introduction to diverse MDT and friendly chat!
- 7 patients per clinic, age 15/16 years onwards
- Growing up Using a Ventilator & NWVU Transition Booklet provided pre clinic
- 2-3 joint clinics prior transfer of care

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Remain under care of children's hospital until last OPA

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- If YP has complex health needs: MDT Transition meetings with other specialties, community, social care & education, YP & parents involved
- Each specialty to complete transition process YP may be in children's and adult's services for different specialties at same time

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Resources for YP with Complex Health Needs / LD

together Office of the lives Public Guardian

Family Factsheets

Lasting Powers of Attorney and Deputyship

When your son or daughter approaches adulthood you may want to think about applying for Lasting Powers of Attorney in order to make sure that the process is in place for making decisions on their behalf if they lose the capacity to do so. This factsheet also explains what happens when a court appoints a Deputy. It can be a confusing process and we suggest you read the glossary at the back of this Factsheet first. We advise you talk to a trusted friend, member of the hospice team or GP if you are struggling with the process. We invited the Office of the Public Guardian (OPG) to put together this factsheet to answer some key questions.

What is the Office of the Public Guardian (OPG)?

Glossary of Terms

unfamilar to you.

(LPA)

practice.

We have provided a glossary of some of the

terms used in this factsheet which may be

ppointee: A person regulated by the

in order to ensure that everyday bills are

Attorney: The person chosen to act for

someone else on an enduring power of attorney (EPA) or lasting power of attorney

Best interests: Any decisions made, or

actions taken, on behalf of someone who

best interests. There are standard steps to

follow when deciding on someone's best interests. These are set out in Section 2 of the Mental Capacity Act (MCA) code of

has lost mental capacity must be in their

paid and to report any changes in

circumstances to the DWP.

Department of Work and Pensions who has the responsibility to act in the person's best interests by managing their welfare benefits

The OPG helps people in England and Wales to stay in control of decisions about their health and finance and make important decisions for others who cannot decide for themselves. OPG is responsible for:

- taking action where there are concerns about an attorney, deputy or guardian registering lasting and enduring powers of attorney, so that people can choose who they want to make decisions for them maintaining the registers of attorneys,
- deputies and guardians · supervising deputies and guardians
- appointed by the courts, and making sure they carry out their legal duties looking into reports of abuse against registered attorneys, deputies or quardians

https://www.mencap.org.uk/getinvolved/campaign-mencap/treat-mewell/hospital-care-young-people-learningdisability



young people with a learning disability.

Moving from children's services to adult services.



WellChi/d

https://www.wellchild.org.uk/getsupport/informationhub/easyreadtransition/







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Healthcare Passport

BREAS

	problems with my slight or hearing: clude likesidslikes, any support required to feed and usual feed regime):		Healthcare Passport: Information for Patients	
<image/>		Decument contract of the session of subset of the session	a a healthcare passport? Idten and young people have complex health needs, which may me laits and many professionals involved in their care across, health, s aneficial for chatren and young people with complex health needs to are passport is a paper document that contains information about yo	<page-header><text><section-header><text><text><text><list-item><list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item></list-item></text></text></text></section-header></text></page-header>

Supporting Transition after Transfer

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- Named person in adult services
- Resources: Transition booklet, Post transition information sheet & opportunity to visit adult unit
- Pathway dependent on ventilatory needs; disease specific clinics
- Elective admission within 3-4 months
- Home visits

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- No discharge for first 12 months after transfer
- Psychology support prior & post transfer
- Patient Databases

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Key Challenges

- Fears / Expectations
 - Childrens teams setting expectations
 - Parental / carer support in adult hospitals
- Deterioration
 - Advanced care planning / EOL (discussions may not be initiated in childrens services)
- Emergencies

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- Care fragmentation different Trusts and IT systems
- Escalation disjointed care
- Complex neurodisability

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Identifying Lead Consultant once discharged from community paediatrics ? GP

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- Workforce structure
 - Identifying key worker role
 - Small part of job role no specific person (job plans / job descriptions)
 - Limited time for service development

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Long Term Plans / Aspirations

- Redo NG43 Gap Analysis since pathway in place
 - 98% of recommendations met in April 2023 compared with 30% in 2017
- Additional resources; video tours
- Start transition clinic sooner
- Young adult clinic in adult unit
- Tracheostomy pathway
- Advanced care planning
- Patient feedback on transition process since LTV pathway introduced















Thank you





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