

## East of England Surgery in Children Operational Delivery Network

### Paediatric Post Anaesthetic Care Unit Course for registered Nurses and Operating Department Practitioners

#### Outline

This course is designed to support Registered Nurses (both adult and child) and Operating Department Practitioners (ODP) caring for infants, children and young people (CYP) in PACU within the East of England Network. The course aims to develop the learner's knowledge of children and their care needs. It will expand this on knowledge, focusing on the care needs of children in PACU, and the clinical skills required to deliver this care.

#### Entry Requirements

Applicants must –

- Be a registered nurse (Adult or Child) with current NMC registration, or a Registered ODP with current HPC registration
- Be currently working in a PACU unit and continue doing so for the duration of the course
- Have the support of their line manager
- Have completed a paediatric immediate life support course (pILS) within the last 12 months, or be completed before the end of the course
- Be up to date with all mandatory training, including Safeguarding level 3

#### Course delivery

The course will be delivered via a blended learning approach. There will be theoretical content delivered virtually over three days, a face to face clinical simulation day, completion of on line components and clinical skills workbook.

#### Learning outcomes

On successful completion of the course the student will be able to

- Perform a holistic assessment for CYP in the PACU, act on any concerns and escalate appropriately
- Demonstrate the ability to safely undertake all skills relevant to CYP in PACU
- Be able to provide high quality holistic care for CYP in PACU

#### Assessment

Successful completion of this course is measured by

- Timely completion of all elements including any online learning modules
- Completion of the knowledge and skills workbook
- Completion of a reflective diary

Students must organise their time suitably to enable them to complete all elements and ensure that they complete the workbook. Failure to complete or submit any element without discussing with the course lead will result in a fail being recorded.

### **Knowledge and Skills workbook**

Comprising of sections to demonstrate knowledge and skills, the document must be submitted to the local practice development nurse or course lead in fulfilment of the course assessment by the date given. Failure to do so without prior agreement of the course lead constitutes a non-submission.

### **Online modules**

Access to the learning management system will be given at the beginning of the course. All modules will be required to be completed in the given time to ensure a pass.

### **Extenuating circumstances**

If you are unable to submit any element you must apply for extenuating circumstances to the course lead. Usually the maximum period of extension will be 2 weeks. Your line manager will be informed of the circumstances in writing by the course lead. If you fail to agree with the terms set out by the course lead and/or line manager at this time this will constitute a fail and you will be removed from the course. There will be no further recourse to the ODN and the matter will be referred to your line manager.

### **Support for students**

Students will be allocated a practice supervisor by their line manager / PDN for the duration of the course, but can seek support from any senior member of staff who has successfully completed a paediatric critical care course over a year ago, and who has continued to practice in the critical care area. It is also acceptable to utilise a Paediatric Consultant Anaesthetist for the non-nursing elements.

The allocated mentor will need to sign off the Knowledge and Skills Passport.

Support for students will be primarily from local practice development nurse or lead nurse. The course lead will be available to assist with any issues and to escalate any concerns or for students who need further support. Students should seek membership of their trust and or RCN library to support their learning and for IT provision if necessary.

Students should seek support from their local PDN in the first instance, tutorial support will be available on request.